

The Social Studies Department seeks to prepare students to be responsible and effective citizens in our ever-changing interdependent world. To prepare students to play a dynamic role in their local and global communities, our department strives to develop students who possess disciplinary knowledge and skills, and a respect for multiple perspectives. The overall goal is to help develop a just and humane society, reflective of our Cretin-Derham Hall values.

PLEASE NOTE: A 3.5 cumulative GPA is strongly recommended for registration for an Advanced Placement or Honors course.

SOCIAL STUDIES REQUIREMENT FOR GRADE 9:

Values Symposium-Social Studies (pre-registered)
and Human Geography (one trimester) OR AP Human Geography (two trimesters)

SOCIAL STUDIES REQUIREMENT FOR GRADE 10:

3 trimesters of U.S. History **or** AP U.S. History

SOCIAL STUDIES REQUIREMENT FOR GRADES 11 AND 12:

Required: four social studies classes within grades 11 and 12 to include:

- Economics (Grade 11 or 12) **and**
- AP US Government (two trimesters in Grade 11 or 12) **and**
- 1 Social Studies elective (Grade 11 or 12)
- OR**
- Economics (Grade 11 or 12) **and**
- US Government (Grade 12) **and**
- 2 Social Studies electives (Grade 11 or 12)
- OR**
- AP Micro Economics (two trimesters in Grade 11 or 12) **and**
- AP US Government (two trimesters in Grade 11 or 12)
- OR**
- AP Micro Economics (two trimesters in Grade 11 or 12) **and**
- US Government (Grade 12) **and**
- 1 Social Studies elective (Grade 11 or 12)

Note: Senior Interdisciplinary Symposium-honors (Spectrum) in grade 12 fulfills 2 required Social Studies electives in addition to one elective Social Studies credit.

Requirement: Grade 9

Values Symposium-Social Studies (pre-registered)
and Human Geography (one trimester) OR AP Human Geography (two trimesters)

VALUES SYMPOSIUM – Social Studies

Grade 9 students are pre-registered for this course.

This ninth grade interdisciplinary course is intended to provide all students with a common academic and affective experience as they begin their secondary school education. Based expressly on the CDH values of Catholic, academics, service, leadership, community, equity, and diversity, this year long course is team taught through the religion, English and social studies departments, and is supported by technology integration. It is our goal that students will learn more effectively by connecting traditionally separate subjects, providing a more natural educational process in preparation for life-long learning. Important aspects of this course include the building of relationships among the students and between students and their teachers, developing critical thinking and communication skills and encouraging informed citizenship and active participation in the CDH community.

Grade 9

SUMMER HUMAN GEOGRAPHY

Summer of 2024

This summer school class fulfills the one-trimester CDH Human Geography requirement. Enrollment for this class is limited and is based on student scheduling needs. Priority is given to those students taking band, choir, learning lab or JROTC. Tuition is \$200.00 and is due at the 9th grade registration in March.

Please see the 2023 Summer School Guide on the CDH website for more information and the registration form.

Grade 9

HUMAN GEOGRAPHY

Tri I or Tri II or Tri III

In this one trimester class students will study the distributions of human activities at global and regional scales, and the causes and consequences of those distributions. Specific topics covered will include population, globalization, natural resources, agriculture, economic activity, urban and rural settlements, and cultural phenomena. Students will also learn about the tools that human geographers use to describe the world, and gain a basic understanding of how those tools are applied.

Grade 9

ADVANCED PLACEMENT HUMAN GEOGRAPHY

Tri II and Tri III

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface.

This AP course presents high school students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today.

Students entering an AP Human Geography course should be capable of reading and comprehending texts written at the college level. Students should be able to summarize and evaluate textual information. They should also be able to read and interpret maps and graphic data.

Students entering an AP Human Geography course should possess fundamental skills in composition and inquiry (research). In both short-answer (i.e. one-paragraph) and multi-paragraph essay formats, they should be able to clearly articulate their summaries, analyses, interpretations, and evaluations of information.

Requirement: Students must register for trimesters II and III

Grade 9

Requirement - Grade 10: U. S. History or AP U. S. History

All 10th grade students are required to take U.S. History (year long) or AP U.S. History (year long).

UNITED STATES HISTORY

Yearlong

U.S. History will emphasize the importance of political history as well as the role diverse groups have played in the development of American society. The period of colonial history, the revolution and constitution; the growth of democratic principles under Andrew Jackson; the Civil War; the relationship of "big business" and government during the last part of the 1800s; political changes brought by the depression, two world wars, and the nuclear age will be covered in this course. Students will participate in National History Day.

Grade 10

ADVANCED PLACEMENT UNITED STATES HISTORY

Year long

A social studies GPA of 3.5 or higher is strongly recommended for Advanced Placement U. S. History, as well as a strong interest in learning history.

Advanced Placement United States History is a yearlong chronological study of US History. This course will teach students factual knowledge. Students will also demonstrate the skills of analysis, synthesis and evaluation. The demands of this course are equivalent to those of a full-year introductory college course. Students will read numerous primary source documents as well as a college level textbook. In addition, students will complete extensive writing assignments and essay exams. Due to the scope and depth of this course, students will be required to complete summer reading assignments and homework.

The AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. This course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. This course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places.

AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. There are no prerequisites for AP U.S. History. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Grade 10

Requirement - Grade 11 and 12:

Required: four social studies classes within grades 11 and 12 to include:

- Economics (Grade 11 or 12) **and**
- AP US Government (two trimesters in Grade 11 or 12) **and**
- 1 Social Studies elective (Grade 11 or 12)
- OR**
- Economics (Grade 11 or 12) **and**
- US Government (Grade 12) **and**
- 2 Social Studies electives (Grade 11 or 12)
- OR**
- AP Micro Economics (two trimesters in Grade 11 or 12) **and**
- AP US Government (two trimesters in Grade 11 or 12)
- OR**
- AP Micro Economics (two trimesters in Grade 11 or 12) **and**
- US Government (Grade 12) **and**
- 1 Social Studies elective (Grade 11 or 12)

Note: Senior Interdisciplinary Symposium-honors (Spectrum) in grade 12 fulfills 2 required Social Studies electives in addition to 1 enrichment Social Studies credit.

ECONOMICS

Tri I or Tri II or Tri III

This one-trimester course is designed to give the students an understanding of basic economic theory and its application to both the American economic system and economic realities throughout the world. Special emphasis is placed on developing economic reasoning skills and applying economic theory to the real world.

Grades 11, 12

AP MICRO ECONOMICS

Tri I and Tri II

AP Microeconomics is an introductory college-level course. Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like scarcity and markets: costs, benefits, and marginal analysis; production choices and behavior; and market inefficiency and public policy.

Grades 11, 12

UNITED STATES GOVERNMENT

Tri I or Tri III

Local, state, and federal government will be covered in this one trimester course. The history and role of political parties as well as the importance of the media will be addressed. Students will observe local and state government in operation.

Grade 12

ADVANCED PLACEMENT U.S. GOVERNMENT - Honors

Tri II and Tri III

A social studies GPA of 3.5 or higher is strongly recommended for Advanced Placement U. S. Government, as well as a strong interest in learning about government

Advanced Placement U.S. Government will cover the development of our political system and how it functions today. The three branches of government will be stressed. The process of creating public policy and the implementation of that policy will be examined. Students who take this course will be expected to do extensive reading and have good writing skills. Advanced Placement U.S. Government will prepare students to take the Advanced Placement exam in the spring. Many colleges and universities will give credit and /or advanced placement to students who do well on the exam.

Grades 11, 12

SENIOR INTERDISCIPLINARY SYMPOSIUM (SPECTRUM) - Honors Year long

Senior Interdisciplinary Symposium is an interdisciplinary course that fulfills the 12th grade requirement for credit in English, and religion. The course also fulfills 2 credits for social studies. Students are required to take Economics or Economics-honors and U. S. Government or AP U. S. Government to fulfill the social studies requirement. This course is taught by three teachers (one from each discipline) and meets for two consecutive class periods.

The three disciplines in the course are integrated in two primary ways. First the course focuses upon themes that are common to the three subject areas. The values of Catholic Social Teaching underlie the selection of literature and guide the approach to each topic. Second, the disciplines are integrated through an emphasis on developing skills: reading, writing, critical thinking and discussion.

Spectrum has a focus on service, learning and leadership. When a student registers for Spectrum, he/she agrees to do a year of service at one of the program's designated sites.

A 3.5 cumulative GPA in English, religion and social studies is strongly recommended for registration for Senior Interdisciplinary Symposium (Spectrum).

Students will be encouraged to attend and participate in an overnight retreat. Approximate cost: \$80.00.

Limited financial assistance is available to students who cannot otherwise afford to attend the retreat.

St. Mary's University will give credit for Introduction to College Literature OR Senior Interdisciplinary Symposium (Spectrum), not both. St. Mary's University has approved Spectrum as part of its Program for Advanced College Credit (PACC). Twelfth graders who take Spectrum and maintain a "C" average in this class may earn three college credits from St. Mary's which are transferable to approximately sixty other colleges and universities.

Grade 12

Electives

AP AFRICAN AMERICAN STUDIES

Yearlong

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American Studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills.

Grades 11, 12

CLOSE-UP

Tri II

This is a trimester-long course in which students study the theories and practices of government. It culminates in one week in Washington, D. C. where the students see and experience federal government in action. Students who sign up for this class are expected to participate in the trip to Washington, D.C. Current events will be stressed. Costs for last year's trip were approximately \$2,027.00.

Grades 11, 12

DEBATE

Tri I

Students explore issues while focusing on preparing arguments and communicating effectively. Using a variety of techniques and delivery methods, the course will emphasize participative, active, informal and formal persuasion. Processes of Lincoln-Douglas (one on one) and Traditional (team) debate will be the vehicle by which students can demonstrate their research, case development and presentation skills.

Grades 11, 12

INTERNATIONAL RELATIONS - Honors

Tri II

This one-trimester honors course is designed for students who are interested in analyzing the complex relationships among the nations of the world. After the fundamentals of foreign policy are studied, the course will proceed into a series of case studies, focusing on international organizations, nations and issues that have been in the news. The successful student will come to the course with above average reading, writing, and speaking skills, as well as the willingness to adopt other countries' and cultures' points of view.

A 3.5 social studies GPA or higher is strongly recommended to register for International Relations – Honors.

Grades 11, 12

PSYCHOLOGY

Tri II

This course is a study of the major theories of psychology and how they relate to the development of the personality. Topics such as learning, perception, the shaping of values, the unconscious personality and behavior disorders will be introduced.

Grades 11, 12

ADVANCED PLACEMENT PSYCHOLOGY – Honors

Tri II and III

Advanced Placement Psychology is a 2-trimester class. The AP course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. Subfields include the following: History and Approaches, Research Methods, Ethics and Psychology Methods, Biological Bases of Behavior, Sensation and Perception, States of Consciousness, Learning, Cognition, Motivation and Emotion, Developmental Psychology, Personality, Intelligence, Abnormal Behavior, Abnormal Behavior Treatment, and social Psychology.

Numerous colleges and universities will give credit and/or advanced placement to students who do well on the exam.

Grades 11, 12

SOCIOLOGY**Tri III**

This course will introduce students to the study of human society and its origins. Students will study the impact institutions, organizations and the pressure to respond to the norms of a culture have on the individual within various societies.

Grades 11, 12

SOCIOLOGY OF SPORTS**Tri III****The Role of Race, Class and Gender in Athletics**

This course will introduce students to the study of sociology. Students will study the impact that institutions, organizations and the norms of a culture, have on individuals involved in many different aspects of athletics. Students will specifically study the ways that athletics impact the societal norms of race, class and gender, as well as how these cultural norms are influenced by athletics.

Grades 11, 12

WOMEN'S STUDIES**Tri I****WOMEN'S STUDIES –Honors****Tri I**

This is an introductory course in Women's Studies. It is an interdisciplinary class combining history and sociology to help students better understand women's experiences of the past and to analyze women's situations today. Topics of discussion include, but are not limited to: women's suffrage, the Equal Rights Amendment, Title IX, equal pay, social concepts of gender, media, intersectionality, stereotypes, and current and international issues.

Grades 11, 12 (females only)